



SEX AND RELATIONSHIPS EDUCATION (SRE) POLICY

Aims of the policy

The aims of the SRE policy are:

- To develop students' knowledge and understanding of the human reproductive system, anatomy and physiology.
- To develop students' knowledge and understanding of sexually transmitted infections (STD), including HIV and AIDS.
- To develop students' knowledge and understanding of the process of sexual intercourse, conception, abortion, the menstrual cycle, birth and the advantages of various methods of family planning and contraception.
- To develop students' knowledge and understanding of the importance of personal hygiene and preventative care, including smear tests and self-examination for women and men.
- To develop students' understanding and awareness of their own sexuality.
- To encourage students to take responsibility for their own actions and attitudes and to increase their awareness of the implications and effects their behaviour and attitudes might have on others.
- To encourage students to challenge assumptions and to resist pressure from others, including the media.
- To explore relationships including: developing and maintaining, ending, coping with change, family life, different types of relationships and exploring feelings and emotions.

This is in line with the statutory guidelines for Science and the non-statutory guidelines for PSHE.

A copy of the SRE policy will be located in each Key Stage and in the Staff Room.

Methodology

Sex and Relationships Education at LTLC is delivered through Science and PSD, with aspects delivered through other programmes for Further Learning and Employment. Those aspects of SRE that take place in Science form the statutory elements: life cycles, reproduction, anatomy, etc. The elements that form the PSD programme are non-statutory but equally important and valuable; for example: family life, relationships, contraception, STI's, myths, peer pressure and social norms.

Science and PSHE are complementary and mutually enhancing providing a coherent and comprehensive programme of Sex and Relationships Education conforming to current legislation.

Monitoring

It is vital that SRE is continually monitored and evaluated for teaching and quality. This will help to shape the schools approach to SRE and how it is delivered.

There are a number of techniques that are used to monitor the delivery of SRE in LTLC, some examples are below:

- Questionnaire
- Role play – pupils are asked to demonstrate learned skills
- Graffiti wall
- Story writing
- 1:1 with senior staff

Informing Parents

Parents are given information about Sex and relationships education during the entrance meeting for their child at LTLC. As part of this meeting parents and students are informed that LTLC has staff who are able to issue, on request, free condoms and also pregnancy tests. These staff are also able to advise students on sensitive issues surrounding SRE.

June 2016.

To be reviewed September 2017.